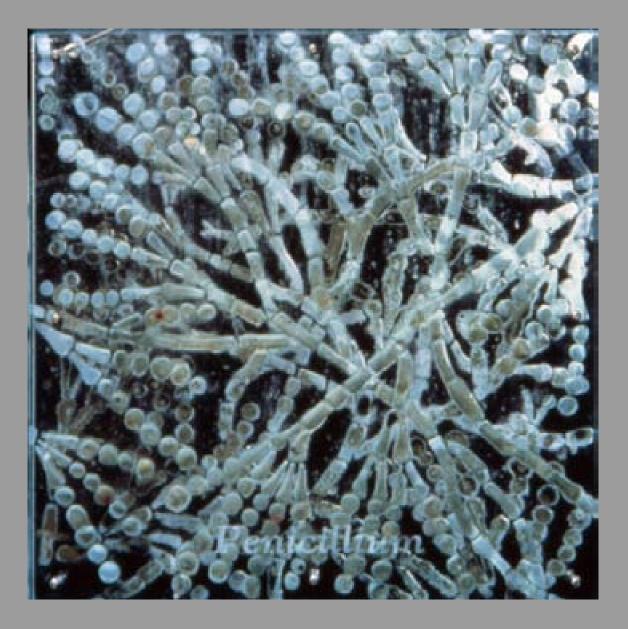
# What does it really look like?







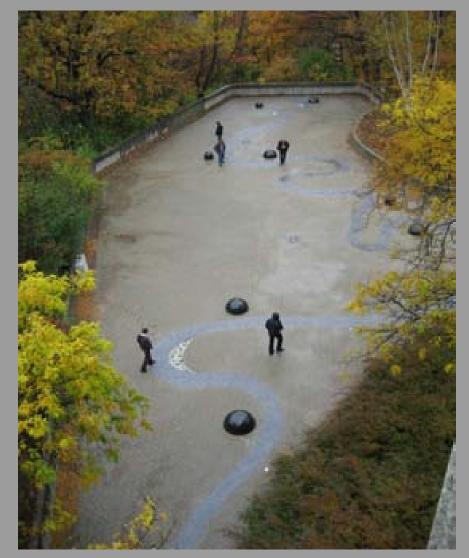
# How fast is the current



# What weather is coming in?

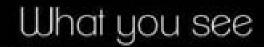


# A dry stream diagram



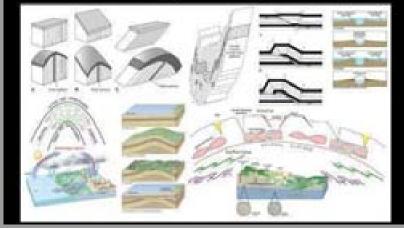
# Visual metaphors to explain how the

the natural world works

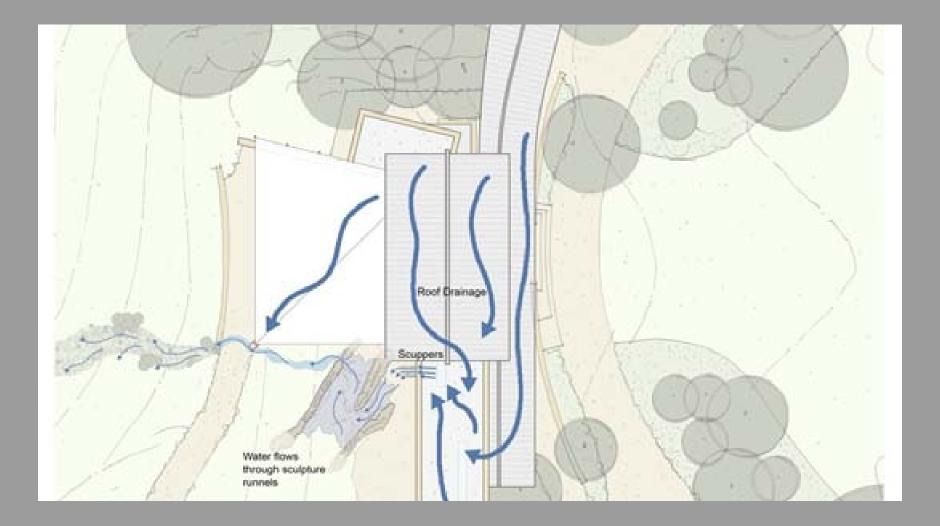




# What a geologist sees









# When it rains

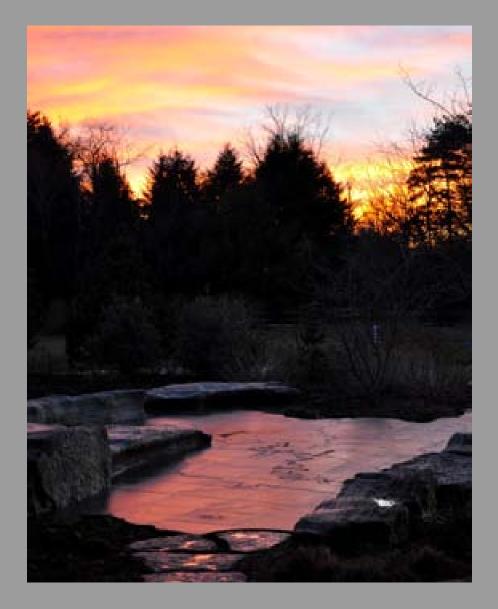


## A place to play and investigate





## Changing in different weathers and times of day



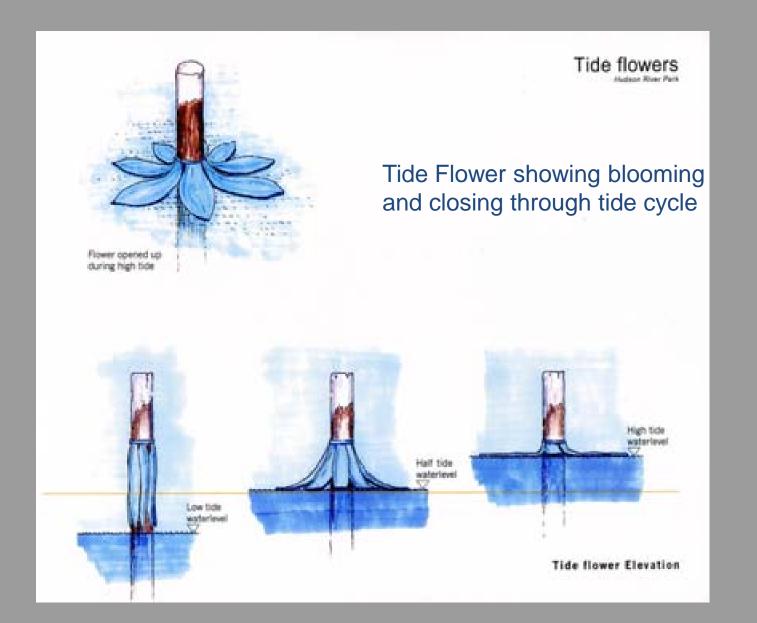
#### Surveying and grading the site to convey water



#### Local waterways/ overall watershed





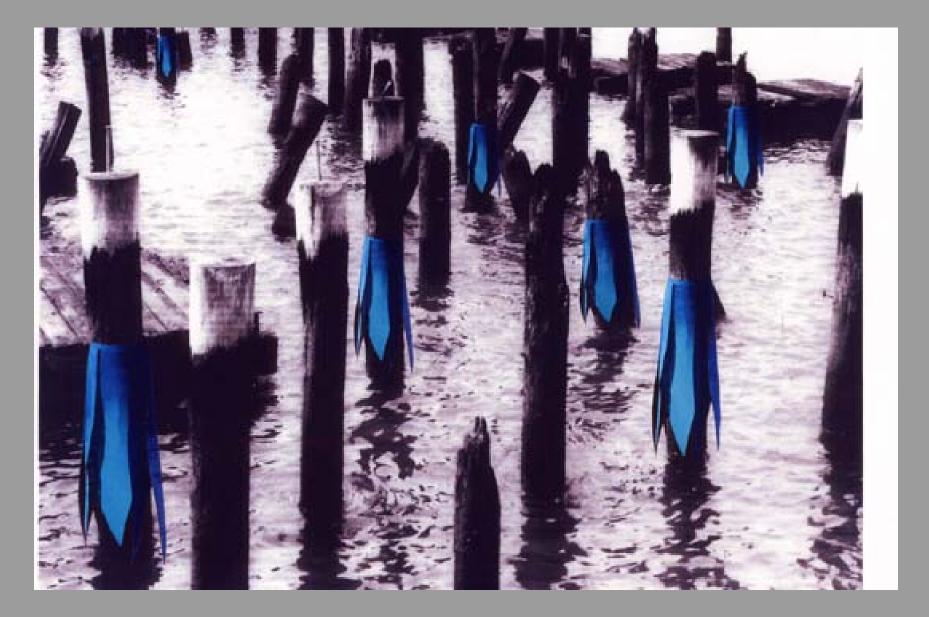


# Riding the tide— High





# The flower closes at low tide





# High high tide



# Investigating the vertical flow change



# The building without stream flow register



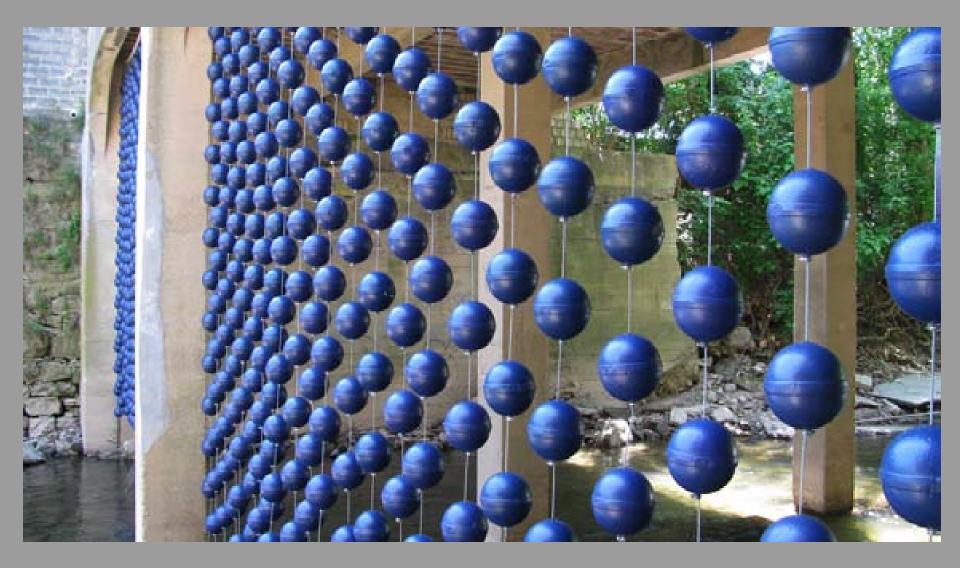




# Seeing underneath and through the architecture of the site

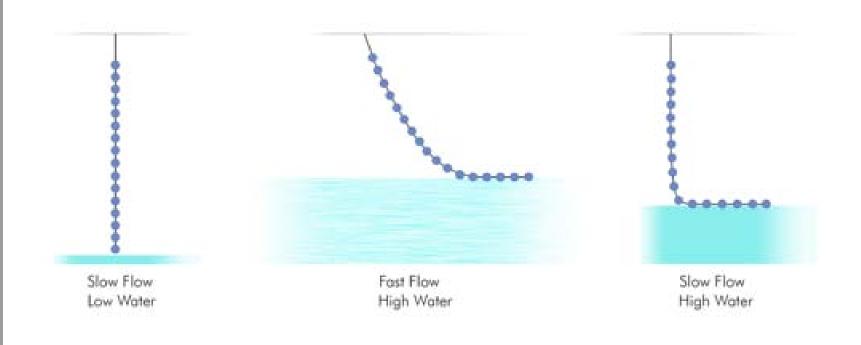


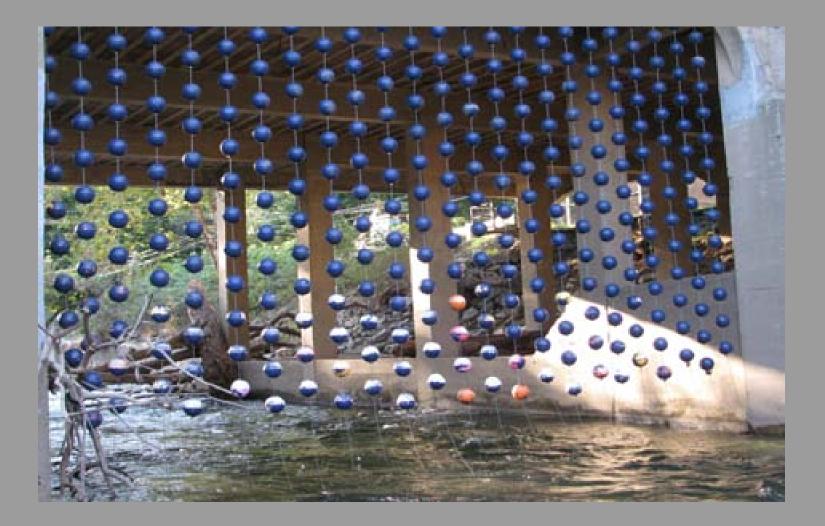


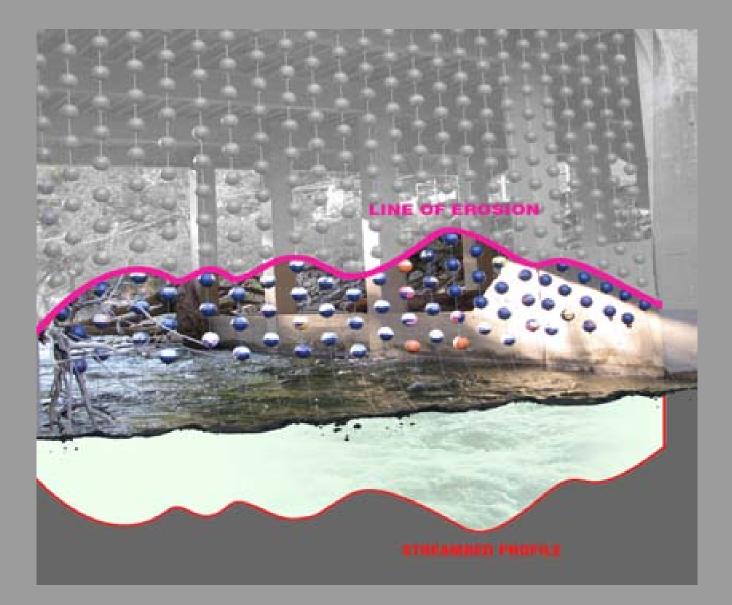


# **Registering the different flows**

#### BUSHKILL CURTAIN STACY LEVY

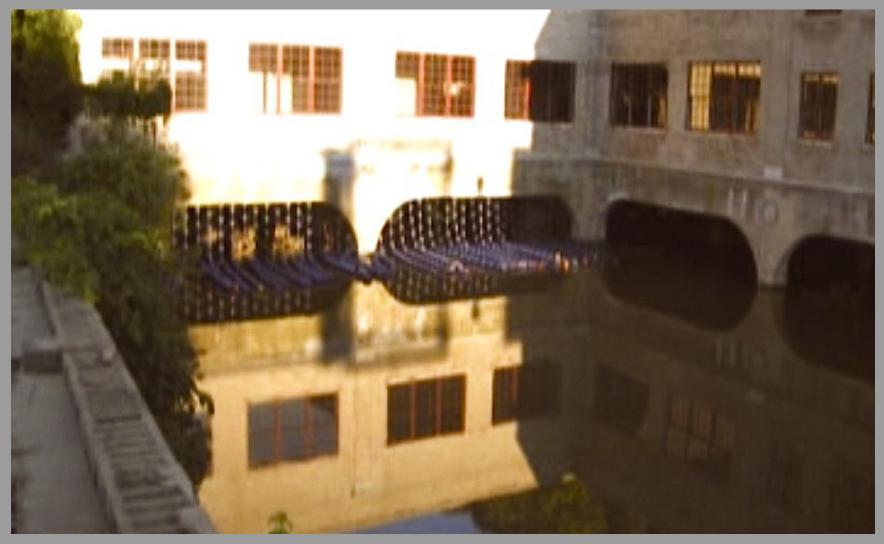






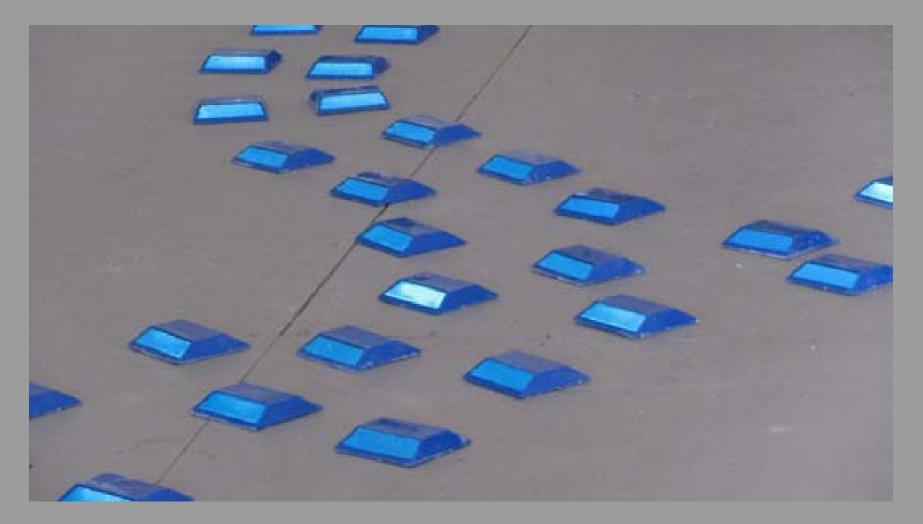


# Post flood





## A night presence



## The stream seen though color at night



## Driving over the presence of water



#### ENGINEERED TO DRAIN







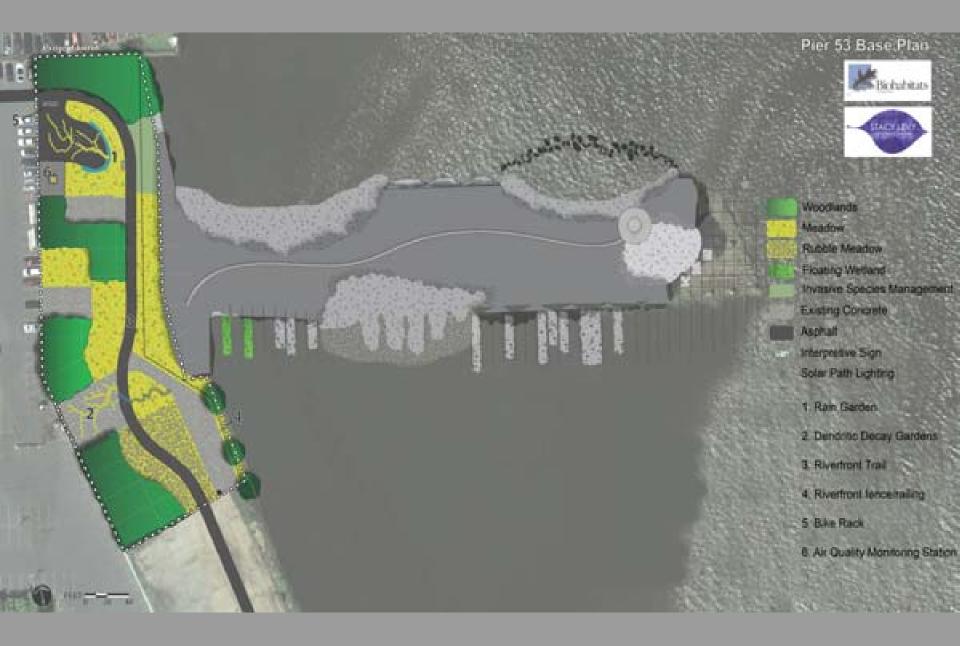




#### **Collaboration across disciplines**







### Overtime, nature reclaims the hardscape



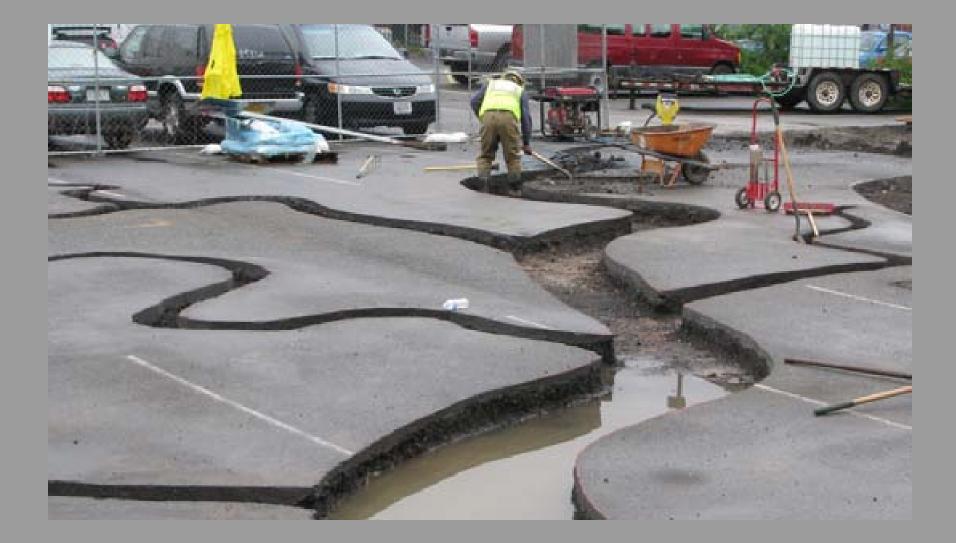
## Using the power of plant roots





#### **Incorporating historic nature**





#### Using the watershed pattern

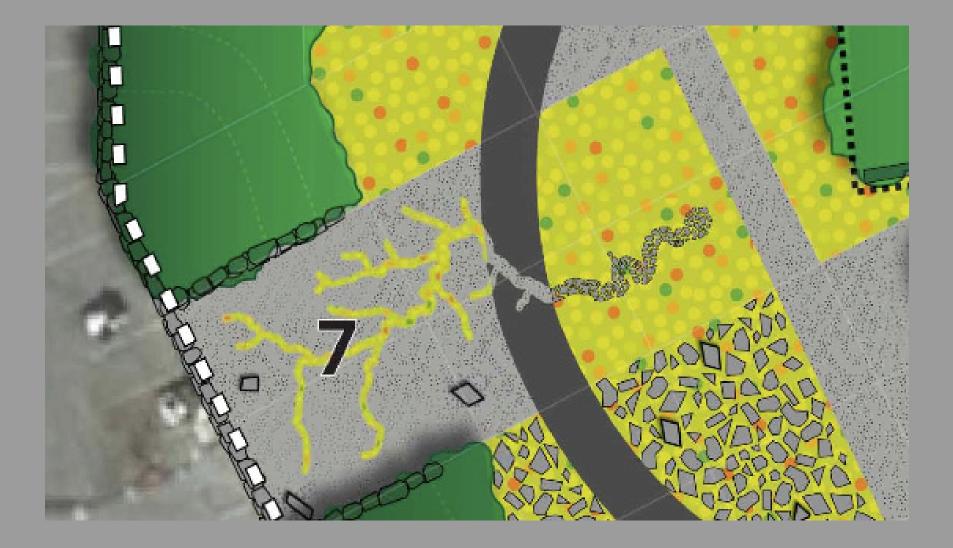






## Community day to introduce park





### Patterns for different diameter core drills





#### After the third growing season



#### Before the park goes in





## Unlike architecture, landscape improves in time: Second growing season



## Third growing season: sleep/ creep/ leap



#### After the park is created







## Before: the science and art building





## Celebrating the infrastructure







## planting



# K thru 12: Every grade comes out to plant the garden



## Planting underway





### Runnels of blue flag iris



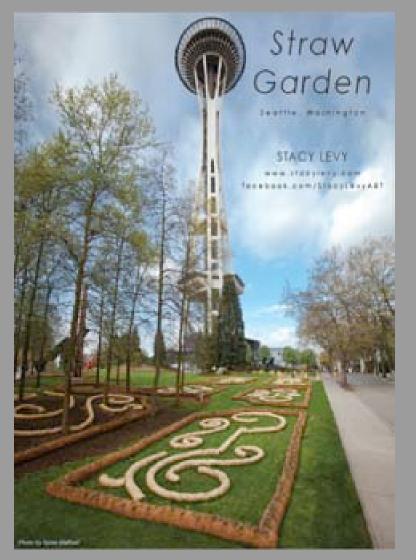








### Temporary pieces with longer term impacts



# **Creating temporary habitats**

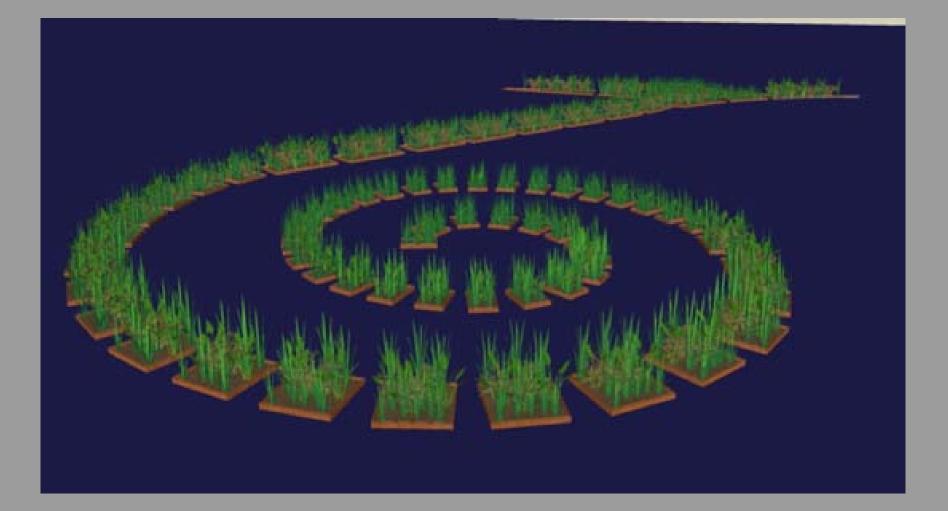


#### "Mud Versailles" after the waddles are taken to other sites



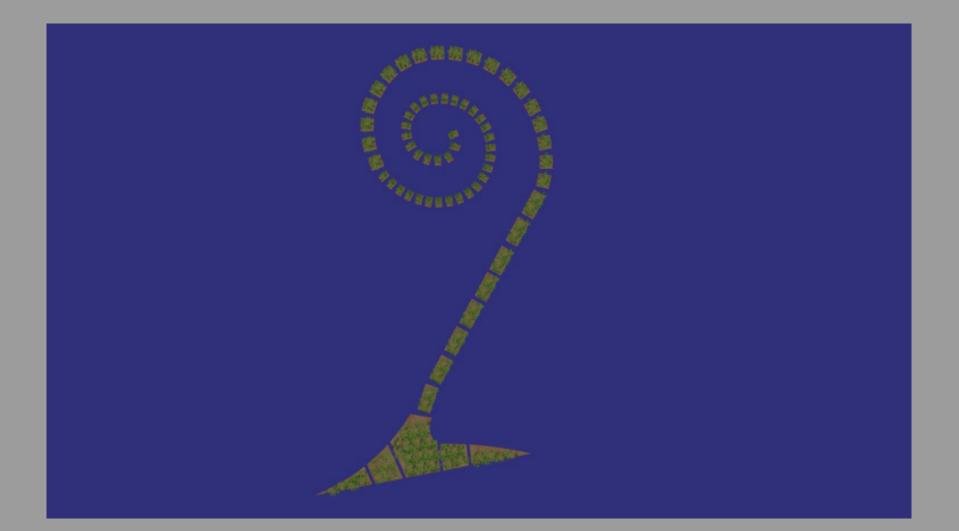












## Why does water get narrow pipes and we get the rest of the site







### bioswale for a parking lot



## The flow

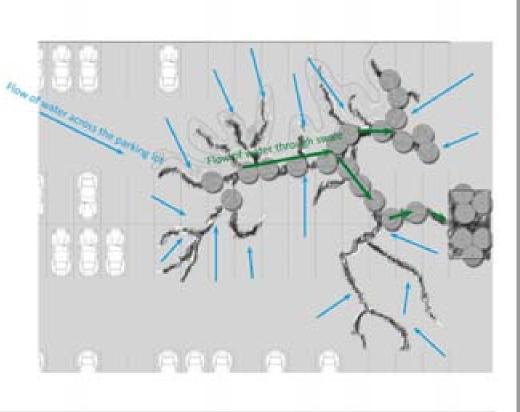
#### Parking Lot as Site:

The passage of rainwater from grey to greenneeds to be better choreographed.

 Rainwater is an asset and needs to be treated as one, not piped away as if it were toxic.

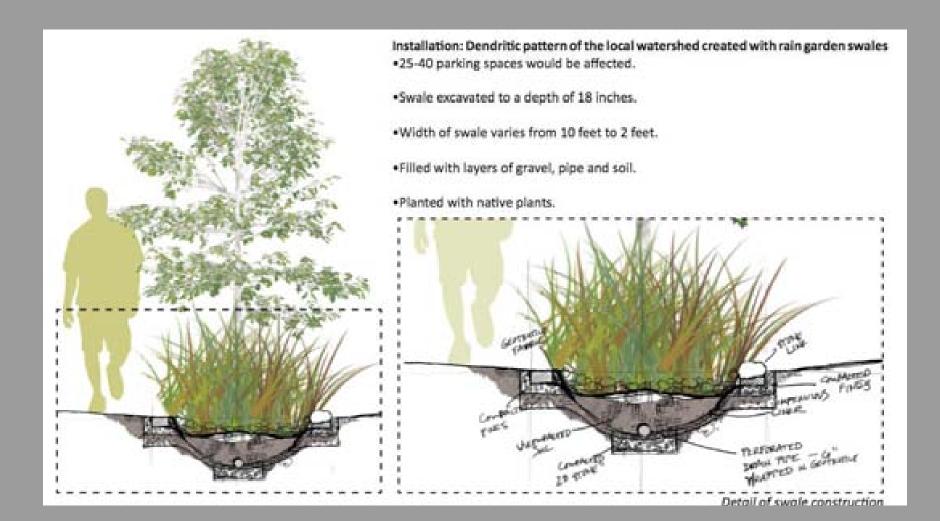
 Now is the time for art to harmonize the relationship of grey to green, manmade to natural.

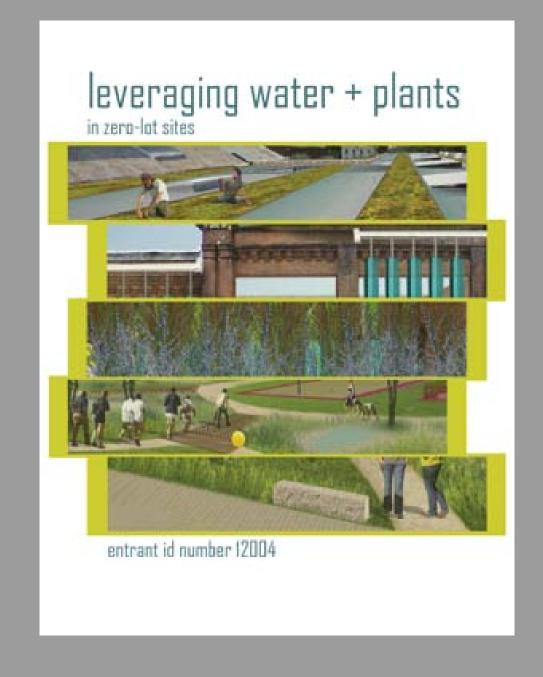
 Art can lead the way to celebrate the journey of rainwater



Page 03 | Arkansas Rain Garden | Stary Levy

#### Swale cross section









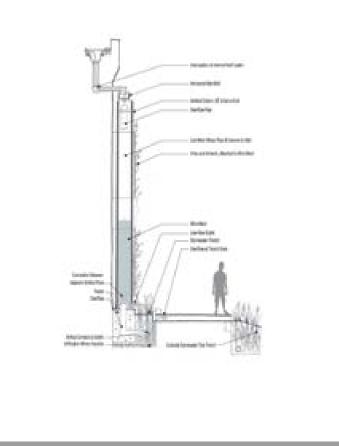
#### stormwater management strategies.

#### A: Illue-Green Skin

A warehouse can wear its rainfall an its skin! Pertmeter road leaders are intercepted, and runoff detected to slender vertical determs placed along the building facade. Cistern outflow trickles into early a storewater planters fronting the cluberra. Wire much from the factory wraps the

statema and the back to the wall. The ... + Take frame: immediate mesh becomes a support for vines and artwork showcasing the factory inside. • Possible funding sources or Wall petitions between the bluegreen bays become sheltered nooiss. for leading along the streetscape. This strategy optimizes capture volumes while keeping the magnityof the odewalk width available to perdectrians.

- partnerships: local arts grants, artists, pipe manufactures.
- · Regulatory implications: PWD permitted to utilize approximately. US of sidewalk width for planter or stormader space.



1









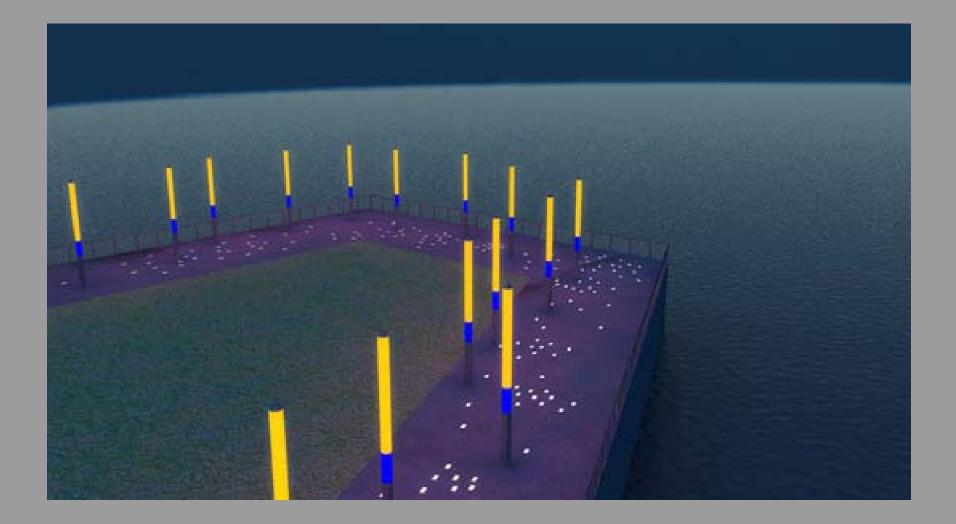




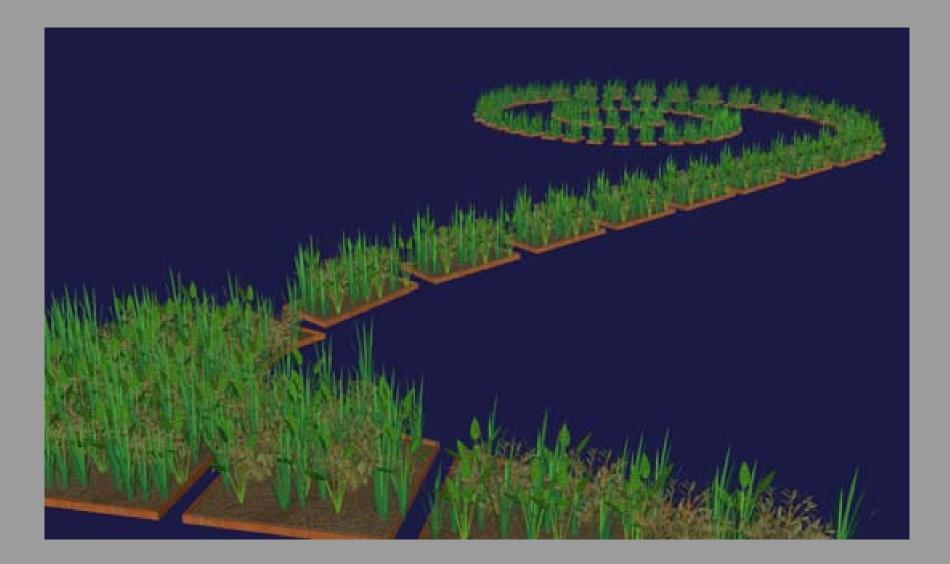












# Plants are taking hold



# Chalking in the river cuts



### Art that appears only at night



# Showing the Wind



### Promoting decay



#### Cutting the asphalt and excavating the river lines



# Just planted





# After first growing season



### Just planted rubble garden



#### In winter



### Taking surfaces that are not working



### Working with stormwater runoff



#### Typical rain water container





#### Painting with algae



# Drive by view





